

Watershed Golf

Here's a chance to learn groundwater vocabulary while you play a round!

Each student will choose a putter and a numbered golf ball, which will indicate where they will start their golf round. They will need their score card (in their journal) and a pencil.

At each hole,

1. Read the definition of the vocabulary word on the sign
2. Try to guess the answer
3. Flip the flap to check your answer
4. Start putting.
5. Mark your score and answer in your book
6. Move to the next numbered hole. (When you get to 18, go to 1)

Task of host: Welcome students to the course, and assist them in choosing putters and numbered balls, and getting started at their matching-numbered hole. Remind them to open their journals to the golf scorecard – ready to play!

Circulate among the students as they play, to be sure they keep moving and are marking their cards. If someone is stuck at a hole, help other students skip that hole and keep playing. Time is limited, and students may not be able to get to all the holes. They will also be able to see these groundwater vocabulary terms on the website, so be sure they have all the safe fun they can here at the golf course.

Congratulate them and send them on to the next station. (It's a long way to water chemistry, and they will need 5 minutes to quickly walk there).